## Student Learning Outcomes/Objectives:

- $\circ$   $\,$  Locate index cards with math problems from around the room
- o Solve word problems and equations of varying content
- $\circ~$  Show their work for how they got their answers

### Materials:

- Index Cards
- o Tape
- o Paper
- o Pencils

## Activities:

#### Direct instruction/ Intro. To new material "I Do":

- <u>"Hide" index cards around the room with different types of math</u> problems on them (that's what the tape is for)
  - These can be word problems or equations
  - Examples: Fractions, decimals, multiplication problems, etc.
    - Come up with problems for your student's grade level or unit they are working on
  - o <u>Resources for problems</u>
    - <u>https://www.prodigygame.com/blog/math-word-problems/</u>
    - http://www.math.com/students/practice.html
- Make sure index cards are listed someway (1-15) or (A-F) so that students know when they have found all of the cards

#### **Guided Practice "We Do":**

• Assist students when they have questions or can't find an index card

#### Independent Practice "You Do":

- <u>Students will go around the room searching for the index cards</u>
- They will write their answers on a separate sheet of paper
  - Make sure they show their work!
  - Write which answer goes with which problem

#### **Closing:**

• <u>Go over each problem after all students have found all of them, or you</u> <u>get close to running out of time</u>

# Troubleshooting (what kinds of things might go wrong and how can you prepare for these contingencies in advance?):

• If a student refuses to do the work, have the questions on paper and have them sit down and answer them