

RECIPE WRITING

3rd grade, ELA

MATERIALS

Paper

Pencils

Highlighters

Story

DIRECTIONS

Direct instruction/ Intro. To new material “I Do”:

1. “Today we will be practicing writing order of events by reading a story with a recipe in it.”
2. Pass out the paper with the story/recipe on it. First read through the paper to the students.

Guided Practice “We Do”:

1. “Okay, now we’re going to reread the story together, but this time we are going to use our highlighters and highlight the information needed to make the pie that our narrator is making.”
2. Reread the story in sections, stopping at important recipe information and highlighting it with the students. Stop about halfway through.

Independent Practice “You Do”:

1. Have students finish the rest of the story, highlighting important info.
2. “Once you’re done highlighting, I want you to rewrite the recipe on a separate sheet of paper with the instructions in order from start to finish.”
 - a. Make sure they include an ingredients list, steps of the recipe, and pictures

Closing:

1. Have students turn in their finished recipe rewrites, put them up in the hall or in the classroom.
2. Could possibly have pumpkin pie for the kids to eat as a treat.

Troubleshooting (what kinds of things might go wrong and how can you prepare for these contingencies in advance?):

- If there are no highlighters, underline important information

Story link: <https://www.comprehension-worksheets.com/reading-comprehension/fifth-grade-reading-comprehension-worksheets/follow-the-recipe/>

STUDENT LEARNING

OUTCOMES/OBJECTIVES

1. Read a recipe provided to them to learn order of events
2. Rewrite a recipe in simpler steps
3. Find important information in a piece of text