

# FINDING THE MAIN MESSAGE

## 1. OBJECTIVES/OUTCOMES:

- Students will be able to adequately understand what the writer is trying to teach through the short story.
- Students will be able to take the main message/moral from the short and draw a political poster that encourages that good quality/attribute/moral

### A. Prior Knowledge:

- Students have done activities similar to this and understand what a moral of the story is

## 2. MATERIALS

- 10 copies of this short story called “The Pig Farmer” by Meg E Ryan
  - <https://www.shortkidstories.com/story/the-pig-farmer-2/>
- 5 copies of the comprehension questions found at the end of the lesson plan
- White board and markers
- Political cartoons printed out or displayed on screen(attached to this lesson plan)
- 10 pieces of poster paper

## 3. TEACHING PROCEDURE

- Have the students pair up and take turns reading until they complete the short story. [10 mins]
- Have them fill out the comprehension question sheet together. [5 mins]
- Come together as a whole as write on the board what everyone got for their idea as the main lesson. [3 mins]
- Show students examples of good political cartoons. [2 mins]
- Have each student take the rest of the time and draw a convincing poster that displays the moral of the story. [about 10 minutes]

## 4. COMPREHENSION QUESTIONS FOR THE STORY

- Who are the main characters?
- Describe what this story is about in 1-2 sentences:
- What did Phillippa like being called?
- Who is telling the story? Who is the narrator?
- What did you learn from Phillippa? What did you learn from Percival?

Examples of good political cartoons:



<https://www.history.com/topics/world-war-ii/rosie-the-riveter>



<https://www.amazon.com/ISC376-Classroom-18-Inches-12-Inches-Premium/dp/B074HDV4X8>