

# EMOTIONAL READING

## FOR 2<sup>ND</sup> THROUGH 3<sup>RD</sup> GRADE

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This lesson practices reading with emotion. Students will take turns reading phrases in different emotions to show the impact they have on a story or conversation.

### MATERIALS NEEDED

- Strips of paper with sentences or phrases written on it
- Strips of paper with different emotions on it
- \*Optional\* A storybook

### Objectives

SWBAT

1. Acknowledge different emotions when reading
2. Read with different emotions
3. Explain how different emotions change the meaning of phrases or situations

### Anticipatory Set (Motivation)

- Have students say the word “bubbles” with different emotions: Excitement, anger, sadness, etc.

### Activities

Direct instruction/ Introduction to new material (“I Do”)

1. “Today we will be practicing how to read with emotion. To do that we will pick up a piece of paper from the sentences pile and pick up a piece of paper from the emotions pile.”
  - a. As you say what you are going to do, do it. So when you say you will pick a piece of paper from the two piles, do it.
2. “I got the sentence \*insert\* with the emotion \*insert\*”
  - a. Be sure to show the students
3. “So this is how I will read it” Read your sentence to the student(s) with the emotion you picked up.

Guided Practice (“We Do”)

1. “Let’s try one together.” Pull out 2 more strips. Read them outloud.
2. Read the sentence with the emotion, have the students repeat after you.

Independent Practice (“You Do”)

1. Pair up students, and have them practice reading with emotion to one another.

Closing

1. There are two ways you can close
  - a. Students can all have a discussion about how reading with different emotions can change what it means.
  - b. Read a story with the students, giving chances to change the emotion they read with every other page.

List of emotions: \*Be sure to explain each emotion, check for understanding\*

- Happy
- Sad
- Angry
- Annoyed
- Tired
- Scared
- Nervous
- Sneaky
- Hurt
- Embarrassed
- Confused
- Suspicious
- Loving