

FOR 1<sup>ST</sup>- 2<sup>ND</sup> GRADE

## **MATERIALS**

- Story of your choosing
- Pencil or pen
- Paper to write on

## THIS LESSON PROVIDES PRACTICE IN USING PUNCTUATION FOR EARLY LEARNERS

## **OBJECTIVES**

### **SWBAT**

- 1. Recognize different forms of punctuation in a story
- 2. Verbally express how the different forms of punctuation are used

## Anticipatory Set (motivation)

- Ask student(s) about their current knowledge of punctuation
- "Do you know what a question mark is? What are they used for?"

#### **Activities**

Direct Instruction ("I Do")

- 1. Draw a question mark, an exclamation point, a quotation mark, a period, and a comma on a piece of paper spaced out.
- 2. Write the name of each punctuation point above
- 3. Explain what each one does
  - a. A question mark is used when someone is asking a question such as "How are you?" When reading a question mark your voice usually sounds higher at the end
  - b. A period is used at the end of a sentence. When reading, it you take a pause.
  - c. An exclamation point is used to show a big emotion. When reading an exclamation point, your voice usually gets louder whether in excitement or anger, the words may be in all capital letters.
  - d. A comma is used to connect two sentences or phrases. When reading, there is a small breath/pause.
  - e. Quotation marks are for when someone is talking. When
- 4. Have student(s) talk about examples of sentences with the punctuation

### Guided Practice ("We Do")

- 1. Write a sentence with no punctuation, ask what kind there should be and why.
- 2. Example: Why is the sky blue
  - a. There should be a question mark because it is a question being asked.
- 3. Repeat this as many times as you'd like

## Independent Practice ("You Do")

- 1. Students will fill out worksheet
  - a. <a href="https://www.education.com/lesson-plan/play-with-punctuation/">https://www.education.com/lesson-plan/play-with-punctuation/</a>

# Punctuation

Pedro the Parrot needs help putting the correct punctuation at the end of each sentence. Help him complete each sentence by adding a period ( . ), exclamation point ( ! ), or question mark ( ? ).



- When is your birthday \_\_\_\_\_
- I love ice cream \_\_\_\_\_
- My favorite subject is writing \_\_\_\_\_
- Sam walks to school \_\_\_\_\_
- How far can you run \_\_\_\_\_
- The dog is in the dog house \_\_\_\_\_
- What is the title of the book \_\_\_\_\_
- We had pizza for lunch \_\_\_\_\_
- May I have a drink of water \_\_\_\_\_
- The cat jumped on the fence \_\_\_\_\_

Created by: education.com www.education.com/worksheets