

BUILDING SIGHT WORDS

K-2nd Grade, Reading

STUDENT LEARNING OUTCOMES/OBJECTIVES

Students will be able to:

1. Write sight words using Legos
2. Read sight words out loud 2-3 times
3. Use sight words in a sentence

MATERIALS:

- Legos
- A Lego base to build on
- List of sight words at student's reading level

ACTIVITIES:

A visual/resource: <https://creativefamilyfun.net/lego-letters/>

Direct instruction/ Intro. To new material "I Do":

1. *"Now we will be practicing our sight words by writing them with Legos. We're going to read our word, write it out, read it again, and then use it in a sentence."*
2. *Read through the list of sight words to student(s), point to each word as you read it. "These are our words we are going to accomplish."*
3. *After reading the list, reread the first word and provide an example of what the student(s) will be doing.*
 - A. *Use your Legos to write out the first word. Read it to yourself*
 - B. *Say a sentence using that word*
 - I. **optional* Have student(s) write their sentence down*

Guided Practice “We Do”:

- 1. Repeat the process above with a different word, have the student(s) repeat after you.*
- a. “My word is having. My word is have”. Spell it with Legos. “Have. Have.” “Can anyone think of a sentence using the word have?”*

Independent Practice “You Do”:

- 1. Have students complete the list, they can work with a partner.*
- 2. They can tell/show you their sentences.*

Closing:

- 1. Reread the list of sight words together as a group.*

Troubleshooting (what kinds of things might go wrong and how can you prepare for these contingencies in advance?):

If you don’t have Legos, you can also do this activities with pinto beans or something similar